Selection process

The case study series consists of 18 initiatives including both top-down cases driven by governments and ministries of education and grass root (bottom-up) initiatives launched by individual schools, selected through desk research and a competitive call for proposals process.

In order to find best practice case studies, UNESCO launched a call for proposals in 2018 for institutions fulfilling the following eligibility criteria:
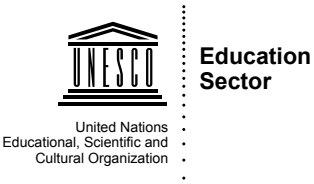
- individual schools or groups of schools,
- providing primary and/or secondary education,
- demonstrating a school-wide mobile learning model - a set of mobile learning practices for learning, teaching and school management – that have been implemented
- the mobile learning model is being implemented across grades and subject areas,
- can present supporting evidence (based on data and other validated evidences) to prove that the mobile learning models have been effective.

UNESCO received more than 150 applications from 41 countries around the world.

UNESCO Education Sector
Education is UNESCO's top priority because it is a basic human right and the foundation on which to build peace and drive sustainable development. UNESCO is the United Nations' specialized agency for education and the Education Sector provides global and regional leadership in education, strengthens national education systems and responds to contemporary global challenges through education with a special focus on gender equality and Africa.

The Global Education 2030 Agenda
UNESCO, as the United Nations' specialized agency for education, is entrusted to lead and coordinate the Education 2030 Agenda, which is part of a global movement to eradicate poverty through 17 Sustainable Development Goals by 2030. Education, essential to achieve all of these goals, has its own dedicated Goal 4, which aims to *"ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."* The Education 2030 Framework for Action provides guidance for the implementation of this ambitious goal and commitments.

Education Sector
United Nations
Educational, Scientific and
Cultural Organization

Education 2030

United Nations
Educational, Scientific and
Cultural Organization

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UNESCO-Fazheng project on Best practices in mobile learning

The UNESCO-Fazheng project on *Best practices in mobile learning* is a 5-year project launched in 2016 with the support of the Fazheng Group, aims to guide the school-wide planning and use of mobile learning to create inclusive and equitable learning environments and, at the same time, ensure the quality, effectiveness and relevance of education for a digital world.

4 QUALITY EDUCATION

Sustainable Development Goals

Education 2030

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About the project

Mobile learning is often kept on the periphery of teaching and learning in classrooms. To succeed, mobile learning initiatives must be purposeful and adequately planned as part of school-wide, holistic approaches.

The project aims to:

- identify, analyze and assess holistic best practices in mobile learning at the school level

- inform policy-makers and practitioners about lessons learned in other schools and countries and conduct consultations on promoting school-wide mobile learning models

- develop a framework in line with SDG4 that aims to guide the school-wide planning and the use of mobile learning

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Meet the initiatives

School of the Future, Finland
Harmony School, Russia
Denbigh High School, UK
Future Classroom Lab, European Schoolnet
e-Schools CARNET, Croatia
mSchools, Spain
SMART Education Schools, Republic of Korea
Colégio Monte Flor, Portugal
CEIP Ponte dos Brozos, Spain
Beijing Royal School, China
Future Ready Schools, USA
Amal Network, Israel
GINIE, Morocco
Future School Lab, China
Smart Classroom, Rwanda
Future School, Singapore
Colégio Miguel de Cervantes, Brazil
Plan Ceibal, Uruguay

Top-down initiatives:

- e-Schools, CARNET, Croatia
- Future Classroom Lab, European Schoolnet
- Future Ready Schools, USA
- Future School, Singapore
- Future School Lab, China
- GINIE, Morocco
- mSchools, Spain
- Plan Ceibal, Uruguay
- School of the Future, Finland
- Smart Classroom, Rwanda
- SMART Education Schools, Republic of Korea

Bottom-up initiatives:

- Beijing Royal School, China
- CEIP Ponte dos Brozos, Spain
- Colégio Miguel de Cervantes, Brazil
- Colégio Monte Flor, Portugal
- Denbigh High School, Luton, UK
- Harmony School, Russia
- Amal Educational Network, Israel