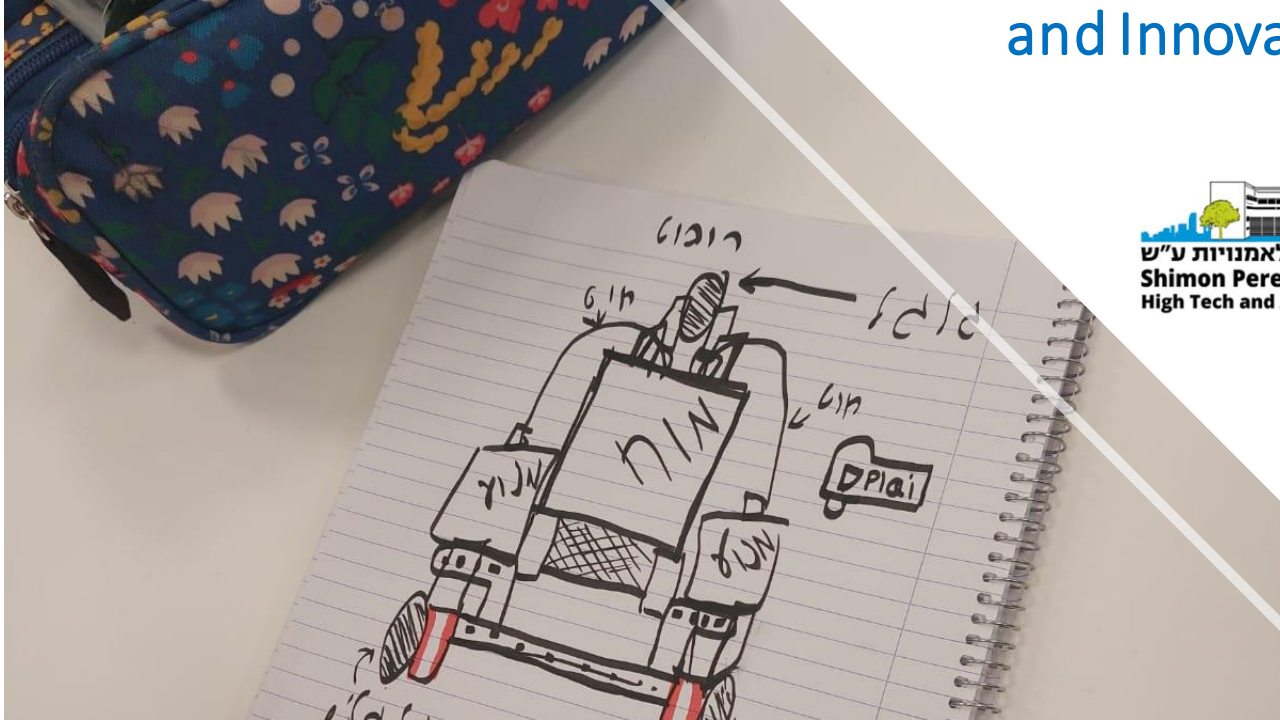




Welcome to Peres Entrepreneurial and Innovation Center





Entrepreneurship

Innovation

Excellence

More 100 high schools and colleges in Israel

Project-Based Learning

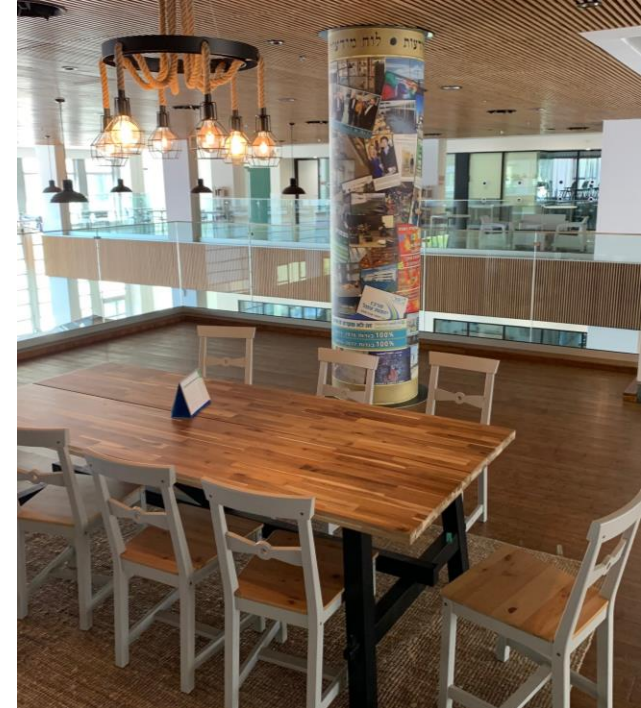
Entrepreneurial Centers

Professional Learning Community

International Innovation Lab

Several thick, yellow, curved lines are scattered in the bottom right corner of the slide, adding a decorative touch.





- not the “regular” school, but an environment that encourages inspiration, creativity and self-expression.
- hybrid and blended learning with a lot of rooms and open spaces for Individual, online and teamwork

The Center's Mission and Theory of Change

providing knowledge, skills and mindset from the worlds of entrepreneurship and hi-tech for training students for leadership in tomorrow's social and professional environment





Objectives of the Entrepreneurial Center

TO PROMOTE A CULTURE OF ENTREPRENEURSHIP AND INNOVATION THROUGHOUT SCHOOL

TO PROVIDE STUDENTS WITH KNOWLEDGE, SKILLS AND MINDSET OF ENTREPRENEURSHIP AND RAISE ABILITY TO INFLUENCE

TO PREPARE STUDENTS TO BECOME LEADERS IN GLOBAL TECHNOLOGICAL MARKET

[illegible]

- Center is as incubator for students initiatives
- Provides programs and courses of entrepreneurship, technology and innovation
- Some courses are integrated in the main school subjects: Sustainable Diplomacy - in English ,Social activism in History, etc.
- Providing Mega educational events such as Hackathons, Bootcamps, High-tech tours, Competitions and Conferences.

Staff:

Programs are lead in a cooperation of schoolteachers and professional experts

Scholarship Students from partnering universities

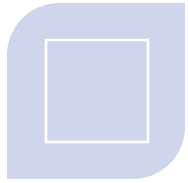
businessmen and hi-tech volunteer

Young facilitators- experienced center students

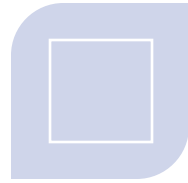




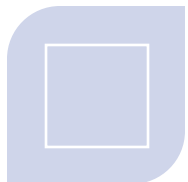
The center provides additional knowledge that school does not usually perform



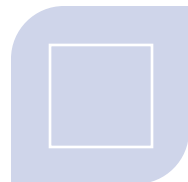
SELF-MANAGEMENT
SKILLS AND TEAMWORK



COMPLEX PROBLEMS
SOLVING



SOCIAL AND
ENVIRONMENTAL
RESPONSIBILITY AND
SUSTAINABILITY



A SENSE OF
INFLUENTIAL ABILITY -
MEANING FAITH AND
DESIRE TO SHAPE
TOMORROW'S WORLD
AS A BETTER PLACE
AND TAKE LEADERSHIP
ROLES



- Student
- Teacher
- School
- Community

- Students
- Teachers
- School Management Team
- Community and Eco-system



A. Students

Course for basic concepts and principles of entrepreneurship

Startup incubator

Young mentors for entrepreneurship



B. Teachers and school management

Training for entrepreneurial and innovative thinking

Cofacilitation in year integrated courses (specialist + teacher)

30% of all schoolteachers – critical mass



C. Community and educational stakeholders

- Students and universities
- Tech corporations and professionals
- Army
- School Alumni

Social change and
Sustainability -
Tikkun Olam
(repairing the
world)



Sustainability

“Tikun Ulam”





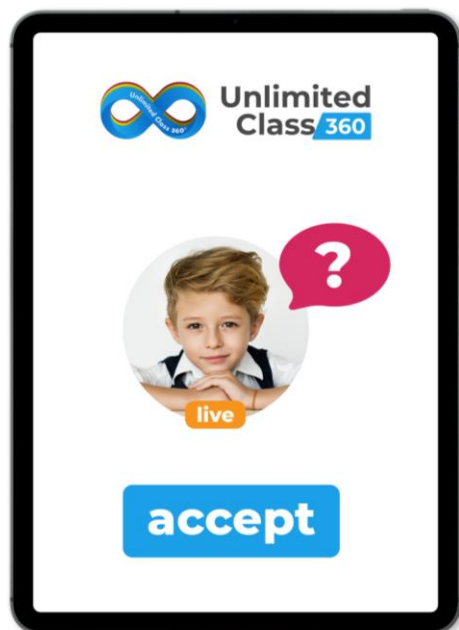
EduTech and education innovation

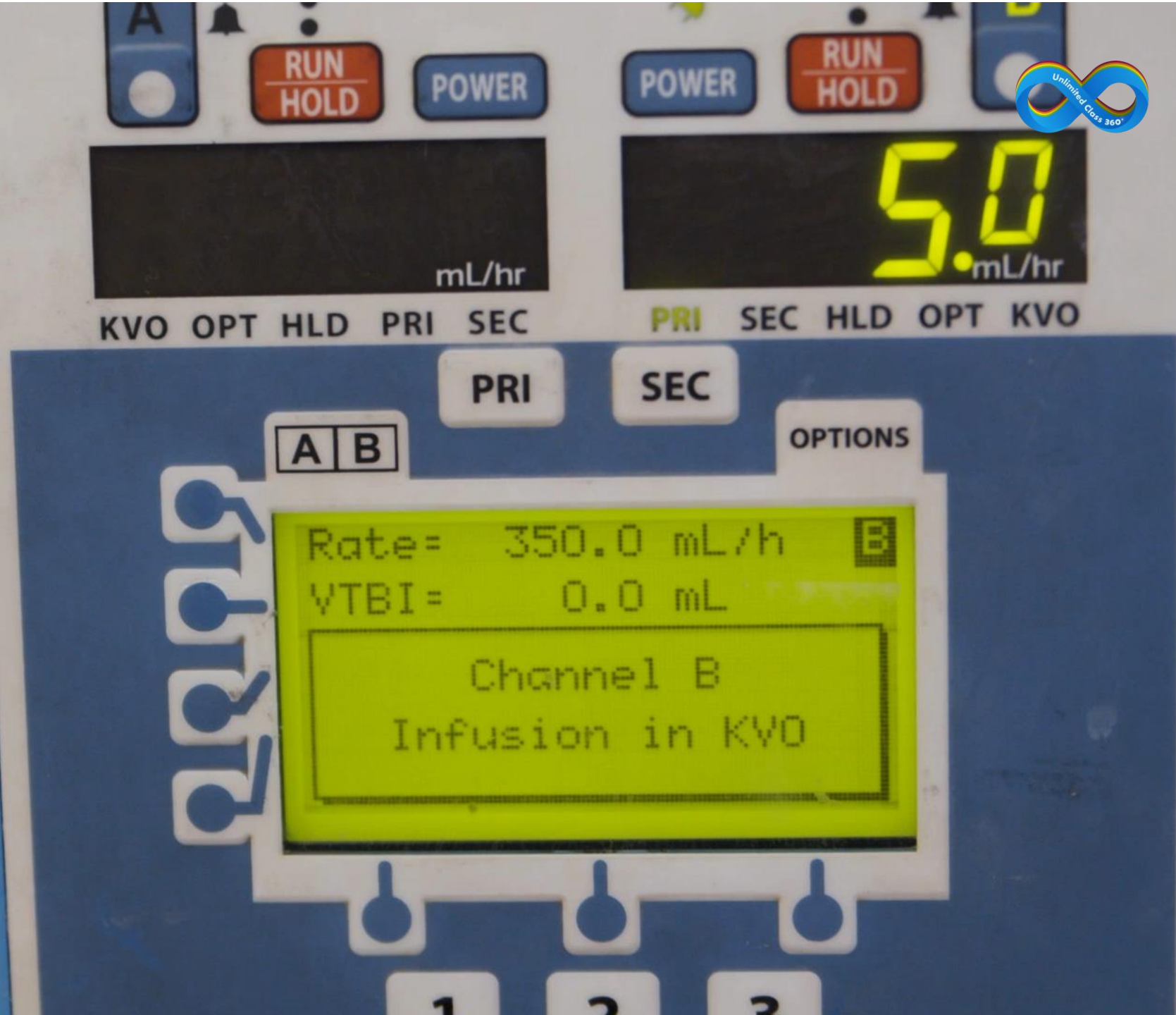


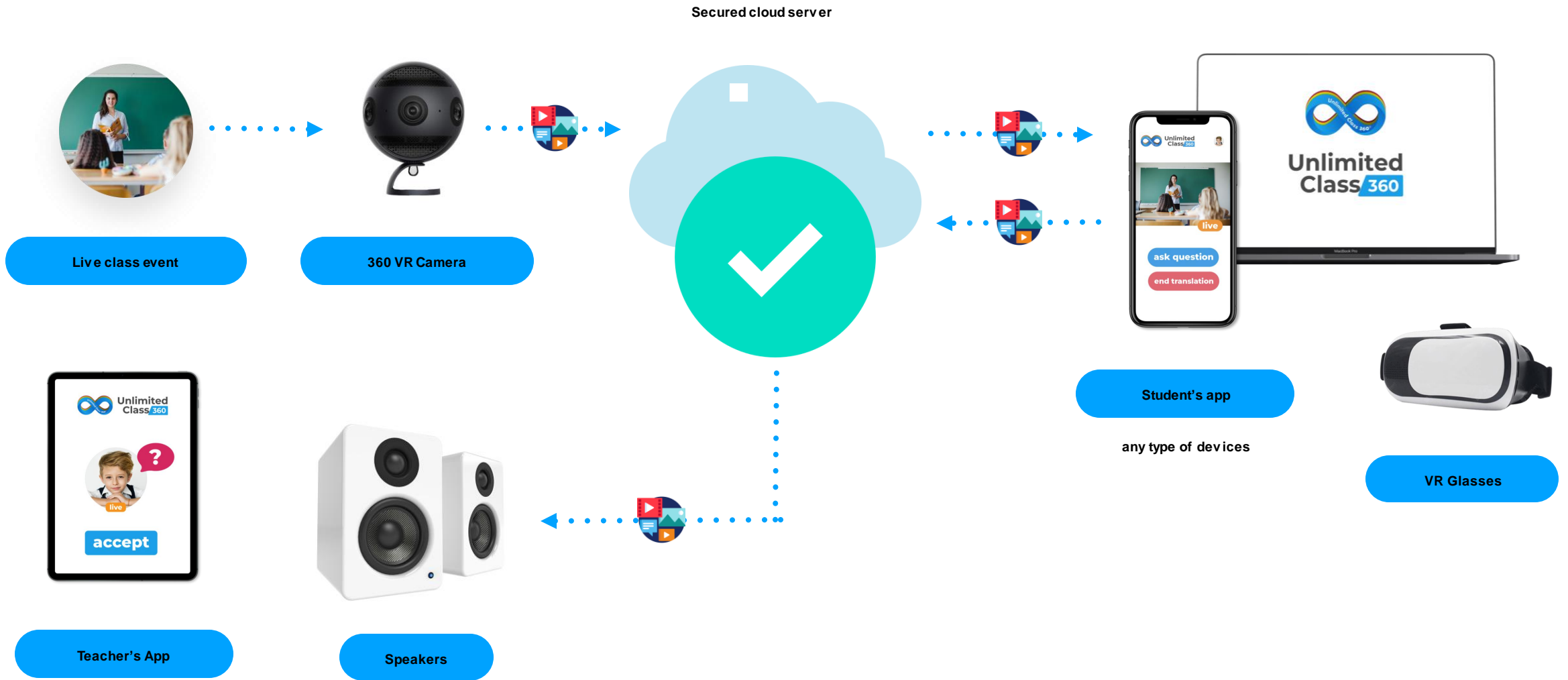
Product overview

School

Hospital / Home





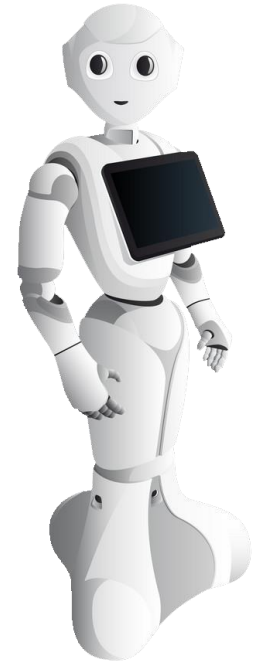




Version 1



Version 2



Version 3

Entrepreneurial incubation process

- Need identifying
- Market research
- Validation
- Business model generation
- Marketing plan
- Prototype development
- Impact and sustainability model
- Hackathons, competitions and other



DISCOVER NEW HORIZONS WITH THE GLOBAL CHALLENGE



New specialization:
*Influence makers for
global challenges*

Creation: social campaigns to raise public awareness for social and global problems

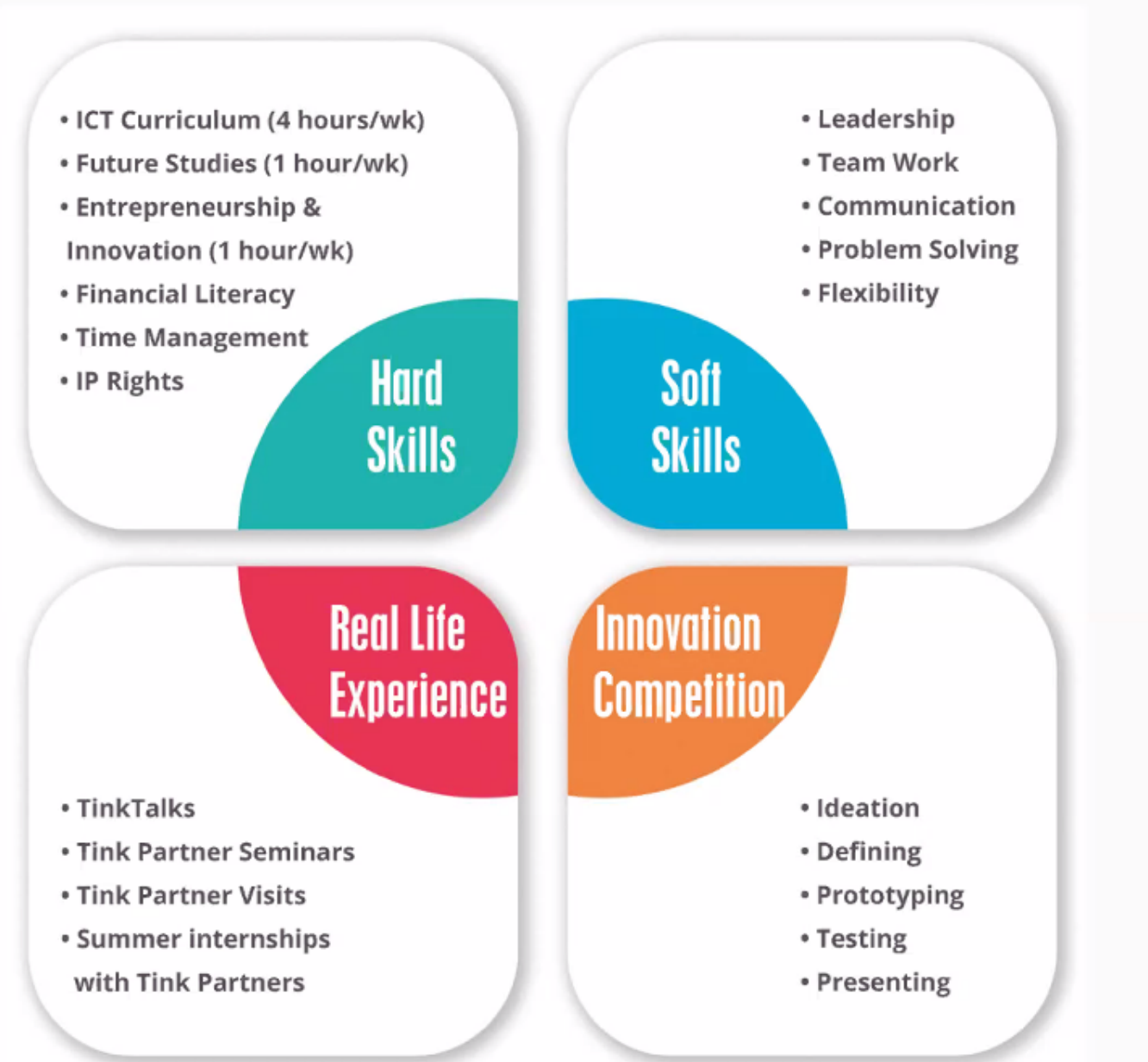
collaborations with influences such as artists, bloggers and other opinion leaders

Skills: new media literacy, Social problem solving, adaptive leadership, Media advocacy, multi-cultural inelegance, value education.



Tink Diploma

- T Diploma is a 6-hour-week special competency program developed locally and nationally, complementing the MoNE curriculum in K-12 schools.
- It is an inclusive, individualized education and training program that puts individuals at the center, educates high-quality teachers and students in line with the needs of the digital age, guarantees everyone's right to quality education, creates social benefits, provides networking.



Tink Diploma Program Approaches

1. Cognitive Skills

1. Information processing and Cognitive Strategies
2. Information
3. Creativity

1. Interpersonal Communication skills

1. Collaborative skills
2. Leadership

1. Self-management skills

1. Intellectual Hunger
2. Work Ethics, Responsibility
3. Self-sufficiency



STEAM Education
Project Based Learning



Peer Learning



E-Sports

Our Techno-Entrepreneurship Success Stories

2019 -2020 Academic Year “Help Us with Our Dreams” project



“Help us with Our Dreams” project consists of repairing the discarded computers and other apparatus from homes or offices by the Tink students. The project also includes Cisco Essentials certification through Cisco Networking Academy.

The computers are repaired and delivered to students without access to computers together with the delivery of technological literacy and coding training sessions. So far in the project scope, 58 discarded computers have been repaired, 25 computers, 3 printers are made actively running and delivered to 2 village schools.



Thank You!

Address

Merkez, Çavuşbaşı Cd. No: 104/1, 34794 Çekmeköy / İstanbul

Email

iletisim@tinkturkiye.com

Talking: Lida Kita, ETF

Telephone

444 2892



OUR JOURNEY TOGETHER

PHASE 1: share, exchange, explore & analyse



Shaping the community of practice

- Building a dynamic hub where ENE members can **exchange & learn from each other**
- Defining **key core concepts** of our community
- Providing a common **toolkit to communicate & work together**

Programme of virtual peer-visits

- Conducting a **preliminary self-assessment**
- Identifying and presenting your own **good practices** of social inclusion
- **Hosting and participating** to online peer-review visits

Analysis of findings from each member

- Elaborating **inputs** and **feedback** collected during the peer visits
- Identifying your **learning needs**
- Synthesizing the visit's results in a **report** for each CoVE

Presentation of our results...

- **Comparing and summarising** what the reports of the CoVEs show
- Suggesting **recommendations** for future actions
- Presenting our results during an **online peer-review meeting**

...and commit to the next steps!

- **Valorising** existing good practices
- **Prioritising** the recommendations
- Developing your CoVE **action plan**
- Designing a comprehensive **thematic programme of peer learning activities**

Chat

ETf website:
<https://www.etf.europa.eu/en/projects-campaigns/projects/vocational-excellence>

Gulbeyaz Sahin/... to Everyone 12:20 PM

GS we can't see it.

ETF to Everyone 12:33 PM

ETF Если есть вопросы, задавайте.

francesca.costero to Everyone 12:50 PM

F We can't hardly hear you

Hostelry and To... to Everyone 01:03 PM

HA ok

Loretta Calcagn... to Everyone 01:20 PM

LC We cannot hear

Who can see your messages? Recording On

To: Everyone

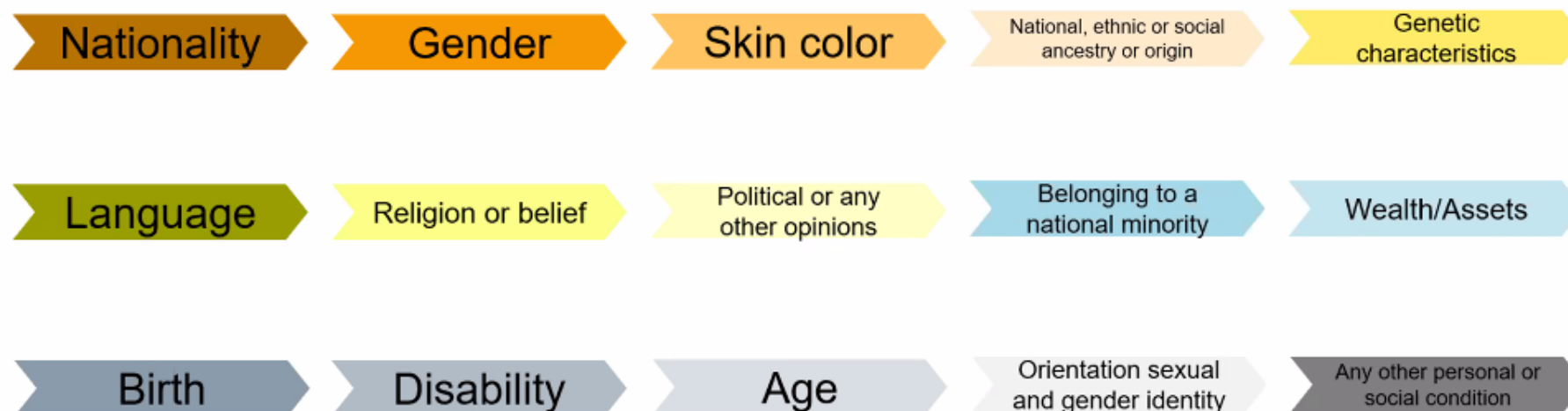
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CoVEs AND SOCIAL INCLUSION



Equal Opportunities Pillars



Target group: *students and employees*

Sharing Innovation in Social Inclusion (SISI): launch event of the CoVEs partnership - Monday, 13 December 2021

Chat

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To: Everyone

Type message here...



Spataru Cristina...

Spataru Cristina Mol...



The European Pillar of Social Rights in 20 principles



5. Secure and adaptable employment: *Regardless of the type and duration of the employment relationship, workers have the right to fair and equal treatment regarding working conditions, access to social protection and training.*



6. Wages: *Workers have the right to fair wages that provide for a decent standard of living.*



7. Information about employment conditions and protection in case of dismissals: *Workers have the right to be informed in writing at the start of employment about their rights and obligations resulting from the employment relationship, including on probation period.*



8. Social dialogue and involvement of workers: *The social partners shall be consulted on the design and implementation of economic, employment and social policies according to national practices.*



9. Work-life balance: *Parents and people with caring responsibilities have the right to suitable leave, flexible working arrangements and access to care services.*



10. Healthy, safe and well-adapted work environment and data protection: *Workers have the right to a high level of protection of their health and safety at work.*



francesca costero an...



Lev Berman- Amal Pe...



Lida Kita. ETF



Daniela Dal Zotto - E...

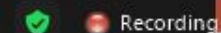


Spataru Cristina...

Spataru Cristina Mol...



Rossella Rodeghiero ...



Recording

Salvaggio automatico SISI_launch_event_ENAIPNET_Costero - Salvato in questo PC Cerca (ALT+Q) Francesca Costero

File Home Inserisci Disegno Progettazione Transizioni Animazioni Presentazione Revisione Visualizza Guida Acrobat Condividi Commenti

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Appunti Diapositive

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Adobe Acrobat Voce Riservatezza Designer

The European Pillar of Social Rights in 20 principles

ENAIP NET ETF
European Training Foundation

Social protection and inclusion

- 16. Health care:** *Everyone has the right to timely access to affordable, preventive and curative health care of good quality.*
- 17. Inclusion of people with disabilities:** *People with disabilities have the right to income support that ensures living in dignity, services that enable them to participate in the labour market and in society, and a work environment adapted to their needs.*
- 18. Long-term care:** *Everyone has the right to affordable long-term care services of good quality, in particular home-care and community-based services.*
- 19. Housing and assistance for the homeless:**
 - a. Access to social housing or housing assistance of good quality shall be provided for those in need.
 - b. Vulnerable people have the right to appropriate assistance and protection against forced eviction.
 - c. Adequate shelter and services shall be provided to the homeless in order to promote their social inclusion.
- 20. Access to essential services:** *Everyone has the right to access essential services of good quality, including water, sanitation, energy, transport, financial services and digital communications.*



Unmute



Stop Video



Participants 32



Chat



Share Screen



Record



Interpretation



Reactions

Leave



13:36

13/12/2021

ENG



הקלד כאן כדי לחפש



