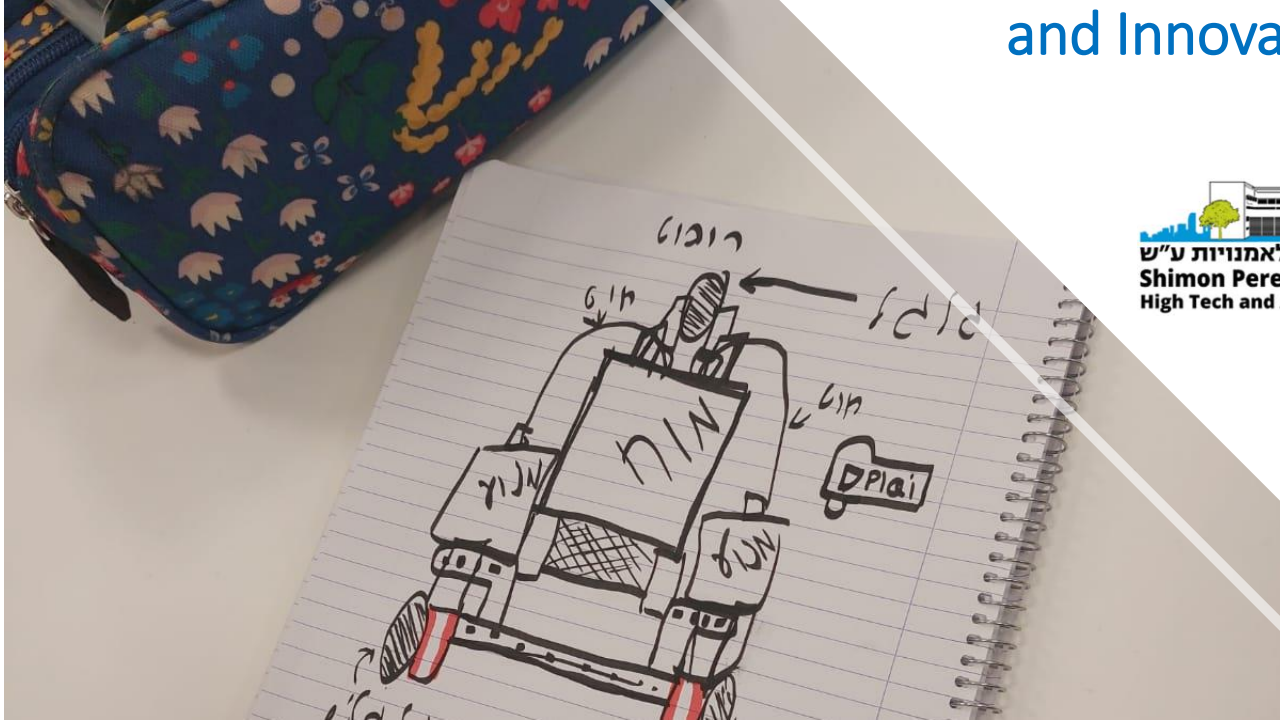




Welcome to Peres Entrepreneurial and Innovation Center



Agenda for today:

- Intro to Entrepreneurship Centers- Dr. Ronit Askenazi
- Edutech & Innovation in education students initiatives

Unlimited Class project,

- Social inclusion and educational practice – Ukrainian war
- School tour (combination of virtual part and physical part) including conversations 00with teachers,
- Questions and discussion



Entrepreneurship

Innovation

Excellence

More 100 high schools and colleges in Israel

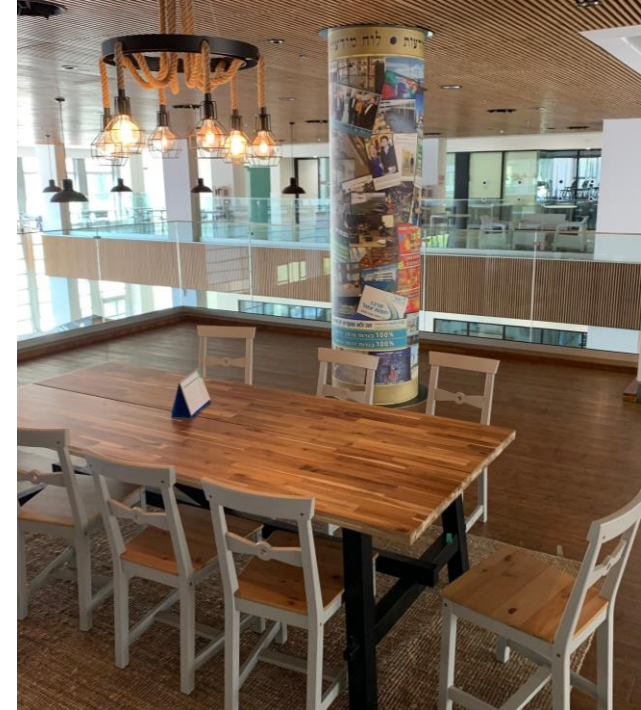
Project-Based Learning

Entrepreneurial Centers

Professional Learning Community

International Innovation Lab

Several thick, yellow, curved lines are scattered in the bottom right corner of the slide, adding a decorative touch.



- not the “regular” school, but an environment that encourages inspiration, creativity and self-expression.
- hybrid and blended learning with a lot of rooms and open spaces for Individual, online and teamwork

The Center's Mission and Theory of Change

providing knowledge, skills and mindset from the worlds of entrepreneurship and hi-tech for training students for leadership in tomorrow's social and professional environment





Objectives of the Entrepreneurial Center

TO PROMOTE A CULTURE OF ENTREPRENEURSHIP AND INNOVATION THROUGHOUT SCHOOL

TO PROVIDE STUDENTS WITH KNOWLEDGE, SKILLS AND MINDSET OF ENTREPRENEURSHIP AND RAISE ABILITY TO INFLUENCE

TO PREPARE STUDENTS TO BECOME LEADERS IN GLOBAL TECHNOLOGICAL MARKET

[illegible]

- Center is as incubator for students initiatives
- Provides programs and courses of entrepreneurship, technology and innovation
- Some courses are integrated in the main school subjects: Sustainable Diplomacy - in English ,Social activism in History, etc.
- Providing Mega educational events such as Hackathons, Bootcamps, High-tech tours, Competitions and Conferences.

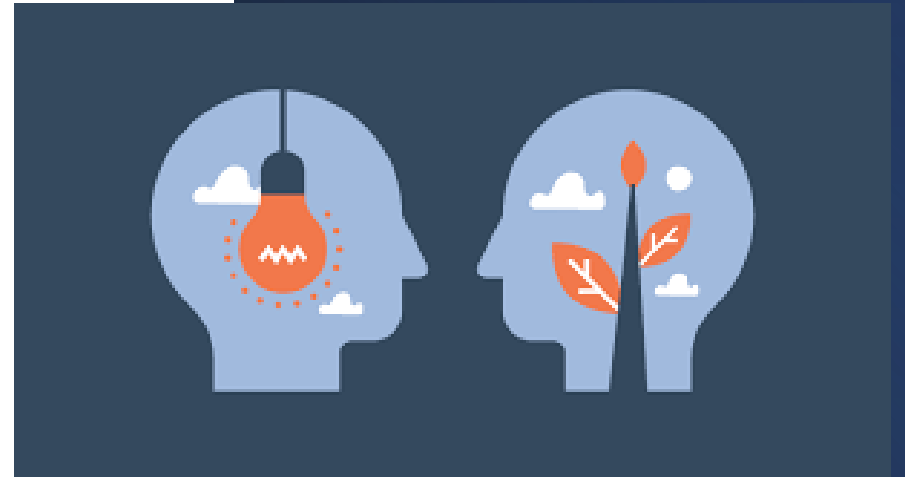
Staff:

Programs are lead in a cooperation of schoolteachers and professional experts

Scholarship Students from partnering universities

businessmen and hi-tech volunteer

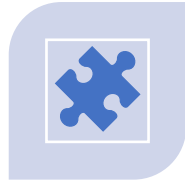
Young facilitators- experienced center students



The center provides additional knowledge that school does not usually perform



SELF-MANAGEMENT
SKILLS AND TEAMWORK



COMPLEX PROBLEMS
SOLVING



SOCIAL AND
ENVIRONMENTAL
RESPONSIBILITY AND
SUSTAINABILITY



A SENSE OF
INFLUENTIAL ABILITY -
MEANING FAITH AND
DESIRE TO SHAPE
TOMORROW'S WORLD
AS A BETTER PLACE
AND TAKE LEADERSHIP
ROLES



of
4
et
e

- Student
- Teacher
- School
- Comm

- Students
- Teachers
- School Management Team
- Community and Eco-system

A. Students



Course for basic concepts and principles of entrepreneurship



Startup incubator



Young mentors for entrepreneurship

B. Teachers and school management



Training for entrepreneurial and innovative thinking



Cofacilitation in year integrated courses (specialist + teacher)



30% of all schoolteachers – critical mass



C. Community and educational stakeholders

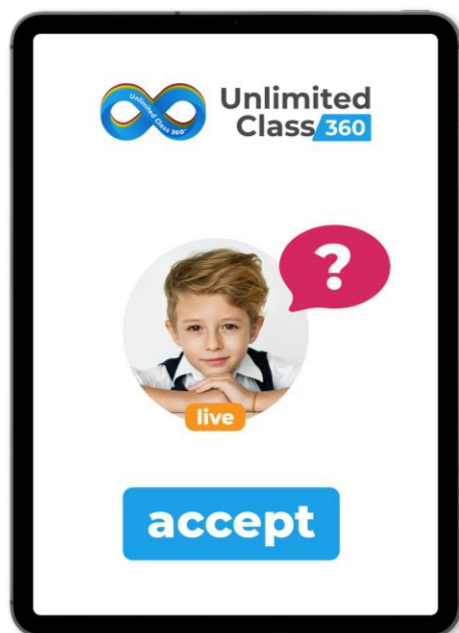
- Students and universitas
- Tech corporations and professionals
- Army
- School Alumini

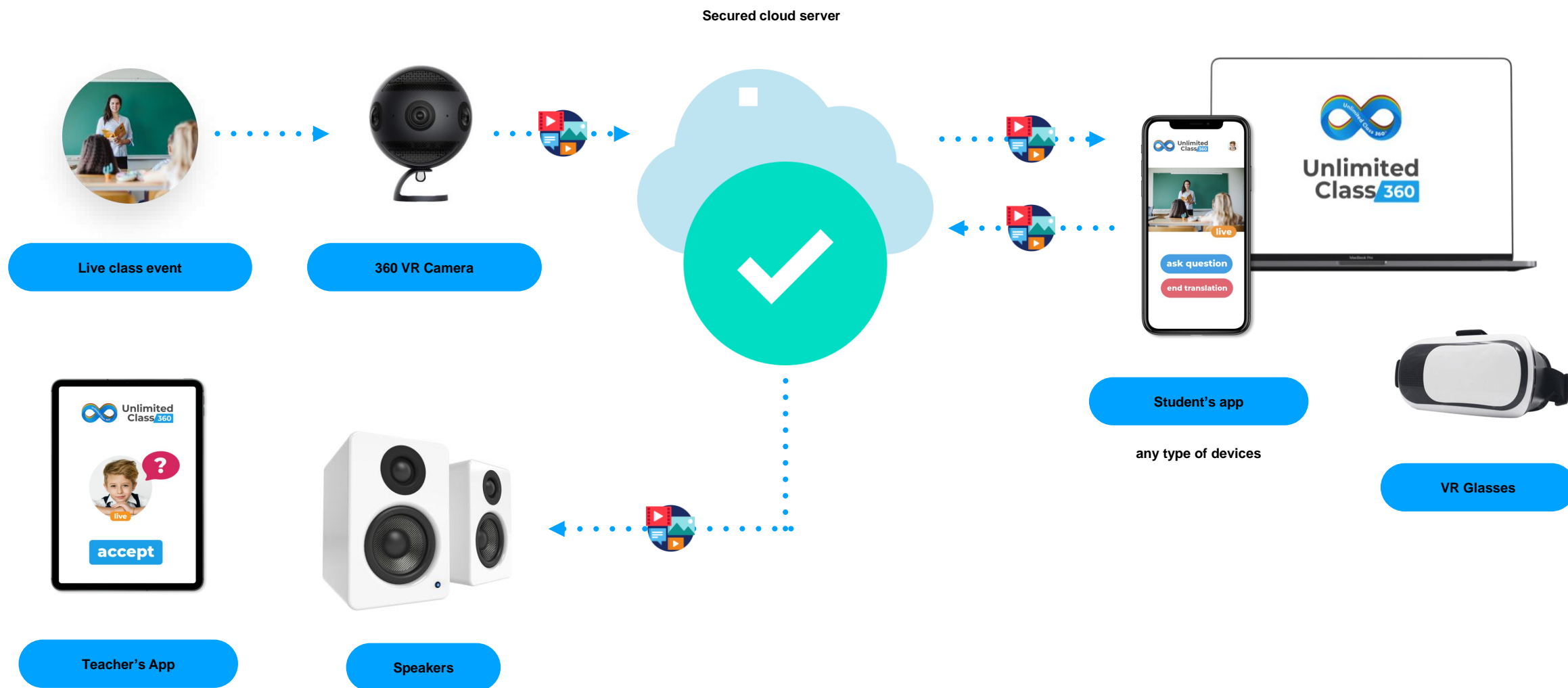
EduTech and education innovation

Product overview

School

Hospital / Home



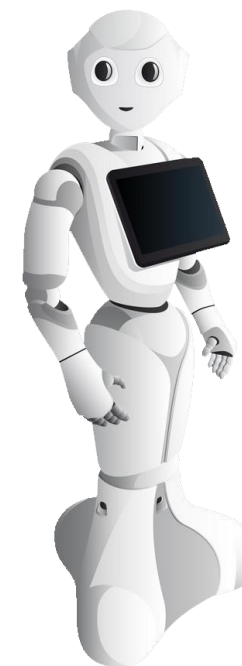




Version 1



Version 2



Version 3

Entrepreneurial incubation process

- Need identifying
- Market research
- Validation
- Business model generation
- Marketing plan
- Prototype development
- Impact and sustainability model
- Hackathons, competitions and other



Social inclusion and Ukraine War

STOP THE WAR



9 Skills for an Adaptive Leader



Embrace diversity of views from all stakeholders.



Evaluate the view objectively and take advantage of the views that create a positive impact on the organization



Let go of non-productive practices and strategies that are not serving the core purpose



Being open to experimentation and encouraging innovation from the stakeholders



Invest resources behind the innovative techniques and strategies



Patience, persistence, perseverance, and willingness to undergo the process of change



Acknowledge failures in experimentation

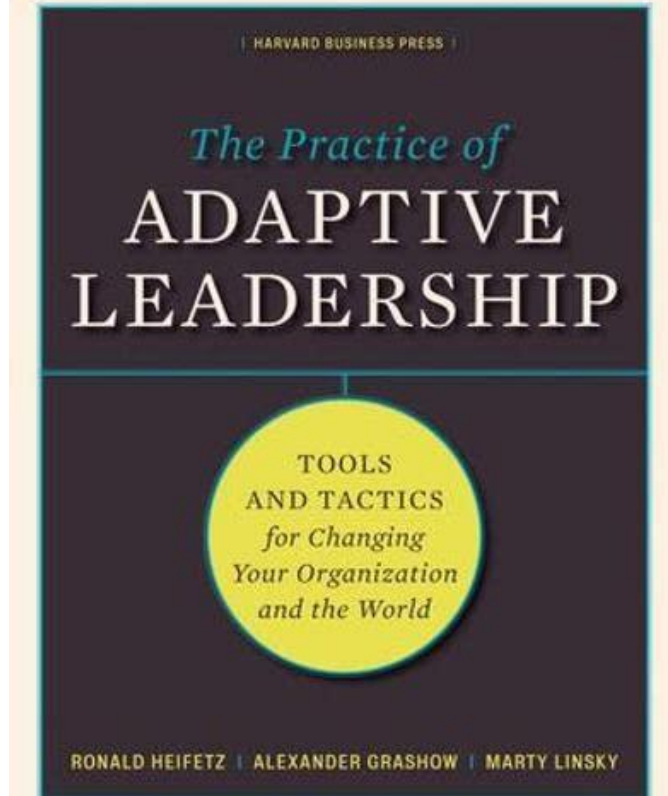


Link change initiative to the core value of the organization




Foresee any resistance and reluctance to implement new changes. Embracing and addressing such resistance positively

coachwithmadhu.com



Approach and methodology based on Adaptive Leadership



Inclusion and values vs
separation

3 steps of
value –
supportive
methodology





1. Empathy

2.Challenge
observation:



3. Intervention



Intervention

DISCOVER NEW HORIZONS WITH THE GLOBAL CHALLENGE

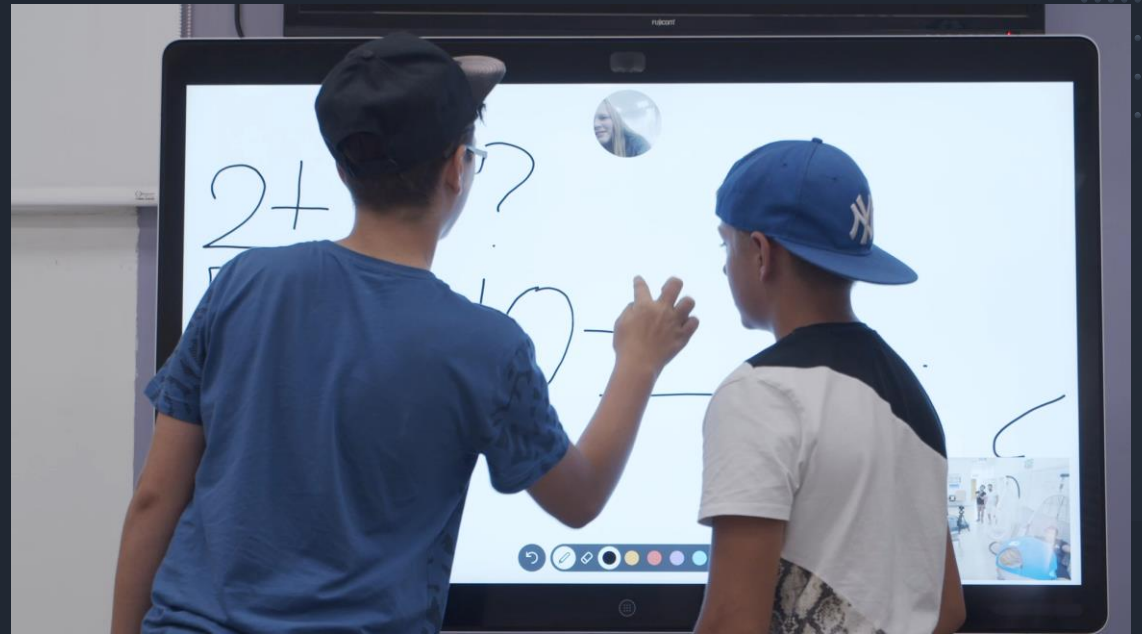


New specialization:
Digital Diplomacy- *Influence
makers for global
challenges*

Creation social campaigns to raise public awareness for social and global problems

collaborations with influences such as artists, bloggers and other opinion leaders

Skills: new media literacy. Social problem solving, adaptive leadership, Media advocacy, multi-cultural inelegance, value education.



Virtual
Educational
Diplomacy

*we are looking for partners
from different countries to do a
global leadership and social
entrepreneurship project*
bermanlev@gmail.com